

Teachers:

This Treasure Hunt can be used at the Museum or on-line.

To use the Treasure Hunt at the Museum:

- Print out a copy of the Treasure Hunt for each student or group of students before your visit to the Museum and make sure students understand the questions.
- Discuss museum manners when you arrive at the Museum.
- Answers can be found on object labels and by close observation of the art works.
- Please divide the students into groups of no more than 10 and assign an adult to each group.
- Students should use only pencils to write. Notebooks or pieces of cardboard can serve as backboards. Remind students not to place papers against walls or object cases to write.

To use the Treasure Hunt on-line:

- Go to [www.slam.org/](http://www.slam.org/) and use the virtual tour of the Museum to find the art objects in various galleries.
- Answers to the questions can be found by clicking on the art objects at the bottom of the screen and then looking at the images and reading the text.

# Saint Louis Art Museum Treasure Hunt

- Find each work of art in the gallery listed.

(Hint: You can get a museum map at the information desk in Sculpture Hall. If you can't find a painting or sculpture, we may have moved it or put it in storage. Just leave the answers blank and go on to the next work of art).

- Read the labels and look closely at the art works to find the answers to the questions.

## **LOWER LEVEL**

### Gallery 130-- Ancient Egyptian Art



What is the name of the person this mask was made for?

What colors are in the diadem (crown) on her head?

### Gallery 125—Decorative Arts and Design



Who would have worn this suit of armor?

Is this suit of armor symmetrical? Why or why not?

Gallery 137—Decorative Arts and Design



The front legs of this sofa are animals. What are they?

Do you think this piece of furniture would be comfortable to sit or lie on? Why or why not?

Gallery 100—African, Oceanic, and Art of the Americas



About how old is this vessel?

Describe what the people on the vessel are doing.

**MAIN LEVEL**

Sculpture Hall—Contemporary Art



List three materials that were used to make this sculpture.

What does this sculpture remind you of?

Gallery 218—Modern Art



What language did Monet speak?

Name four colors Monet used in this painting.

Gallery 217—American Art



Who in this painting is NOT wearing a hat?

Describe what the two boys are doing.

Gallery 222—European Art Before 1800



In what country is St. Peter's located?

Make a list of -ing words that describe what people in the painting are doing.

Gallery 226—Asian Art



What color was this sculpture's robe a long time ago?  
How can you tell?

What is Buddha standing on?

**UPPER LEVEL**

Gallery 333—Modern Art



Name two complementary colors found in this painting.

Is the background a warm color or a cool color?

**OUTDOORS**

West lawn—Contemporary Art



What is this tree made of?

What season does it represent?